

| Standard Code | Standards |
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| EL1-SS.SS.01.00.0 | Identify information and symbols of democracy in the United States |
| EL1-SS.SS.01.A.0 | Identify why laws and rules are made and changed to promote the common good and majority rule |
| EL1-SS.SS.01.B.0 | Identify the rights and responsibilities of student citizens |
| EL1-SS.SS.01.B.a | Through classroom cooperation and participation, demonstrate fair play, good sportsmanship, and the golden rule |
| EL1-SS.SS.01.C.0 | Recognize and explain the significance of the following nation symbols: Statue of Liberty, Nation's Capital, White House, Lincoln Memorial, Washington Monument, United States Flag |
| EL1-SS.SS.01.D.0 | Examine how individual rights are protected |
| EL1-SS.SS.01.E.0 | Propose peaceful resolutions of disputes in the classroom and on the playground |
| EL1-SS.SS.01.F.0 | Describe how authoritative decisions are made, enforced and interpreted within schools |
| EL1-SS.SS.01.G.0 | Explain what it means to make, enforce, carry out, and interpret rules |
| EL1-SS.SS.02.00.0 | Distinguish between individuals and groups and their impact on history. |
| EL1-SS.SS.02.A.0 | Identify Christopher Columbus, Native Americans, Pilgrims, George Washington, Abraham Lincoln, Rosa Parks, Martin Luther King Jr., Ruby Bridges and current president |
| EL1-SS.SS.02.B.0 | Compare and contrast Colonial/ Early American Life with today |
| EL1-SS.SS.03.00.0 | Demonstrate knowledge of economic concepts and principles in the working world. |
| EL1-SS.SS.03.A.0 | Identify examples of goods and services |
| EL1-SS.SS.03.B.0 | Explain examples of supply and demand |
| EL1-SS.SS.03.C.0 | Describe the relationships among consumers, consumption, producers and production |
| EL1-SS.SS.03.D.0 | Demonstrate the difference between basic needs and wants |
| EL1-SS.SS.03.E.0 | Identify ways to provide goods or volunteer service to the community that is in need (Stewardship) |
| EL1-SS.SS.03.F.0 | Demonstrate ways to reduce, reuse and recycle |
| EL1-SS.SS.04.00.0 | Locate areas using cardinal directions on a map |
| EL1-SS.SS.04.A.0 | Read, construct, and use maps with title and key |
| EL1-SS.SS.04.B.0 | Use a compass rose to identify cardinal directions |
| EL1-SS.SS.04.C.0 | Locate a place on a map and describe its relative location |

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| EL1-SS.SS.04.D.0 | Identify other state(s) different from student's home state |
| EL1-SS.SS.04.E.0 | Compare and contrast past and present transportation |
| EL1-SS.SS.4.F.0 | Identify the student's continent, country, state, and city. |
| EL1-SS.SS.05.00.0 | Explain relationships between friends, family and community and the special days that surround them. |
| EL1-SS.SS.05.A.0 | Identify and describe family relatives |
| EL1-SS.SS.05.B.0 | Describe family traditions, holidays and holy days |
| EL1-SS.SS.05.C.0 | Recognize his or her own cultural background and share that culture while accepting diversity among family and friends |
| EL1-SS.SS.05.D.0 | Describe your responsibilities as a friend and family member |
| EL1-SS.SS.05.E.0 | Demonstrate how to obtain help in an emergency |
| EL1-SS.SS.06.00.0 | Differentiate between several resources used for social studies inquiry. |
| EL1-SS.SS.06.A.0 | Identify and use visual, graphic, and auditory aids (i.e. globes and maps) |
| EL1-SS.SS.06.B.0 | Identify and use primary and secondary sources (i.e. diaries, letters, presenters, interviews, journals, photos, and field trips) to study past and current events |
| EL1-SS.SS.06.C.0 | Identify and use library and media resources (i.e. video, electronic resources, books and periodicals) to study past and current events |
| EL1-SS.SS.06.D.0 | Identify and use artifacts (i.e. building structures and materials, works of cultural art, fossils, pottery, tools, clothing and musical instruments) |
| EL1-SS.SS.06.E.0 | Design a timeline to demonstrate previous content studied in chronological order |