Standard Code	Standards
EL3-LA-L.01.00*.0	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
EL3-LA-L.01.A.0	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
EL3-LA-L.01.B.0	Form and use regular and irregular plural nouns.
EL3-LA-L.01.C.0	Use abstract nouns (e.g., *childhood*).
EL3-LA-L.01.D.0	Form and use regular and irregular verbs.
EL3-LA-L.01.E.0	Form and use the simple (e.g., *I walked* ; *I walk* ; *I will walk*) verb tenses.
EL3-LA-L.01.F.0	Ensure subject-verb and pronoun-antecedent agreement.*
EL3-LA-L.01.G.0	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
EL3-LA-L.01.H.0	Use coordinating and subordinating conjunctions.
EL3-LA-L.01.I.0	Produce simple, compound, and complex sentences.
EL3-LA-L.01.J.0	Write legibly by hand, using either printing or cursive handwriting.
EL3-LA-L.02.00*.0	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
EL3-LA-L.02.A.0	Capitalize appropriate words in titles.
EL3-LA-L.02.B.0	Use commas in addresses.
EL3-LA-L.02.C.0	Use commas and quotation marks in dialogue.
EL3-LA-L.02.D.0	Form and use possessives.
EL3-LA-L.02.E.0	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting* , *smiled* , *cries* , *happiness*).
EL3-LA-L.02.F.0	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
EL3-LA-L.02.G.0	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
EL3-LA-L.03.00.0	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**
EL3-LA-L.03.A.0	Choose words and phrases for effect.*
EL3-LA-L.03.B.0	Recognize and observe differences between the conventions of spoken and written English.
EL3-LA-L.04.00.0	**Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on *grade 3 reading and content* , choosing flexibly from a range of strategies.**
EL3-LA-L.04.A.0	Use sentence-level context as a clue to the meaning of a word or phrase.
EL3-LA-L.04.B.0	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., *agreeable* /*disagreeable* , *comfortable* /*uncomfortable* , *care* /*careless* , *heat* /*preheat*).

Standard Code	Standards
EL3-LA-L.04.C.0	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *company*, *companion*).
EL3-LA-L.04.D.0	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.
EL3-LA-L.05.00.0	**Demonstrate understanding of word relationships and nuances in word meanings.**
EL3-LA-L.05.A.0	Distinguish between the literal and nonliteral meanings of words and phrases in context (e.g., *take steps*).
EL3-LA-L.05.B.0	Identify real-life connections between words and their use (e.g., describe people who are *friendly* or *helpful*).
EL3-LA-L.05.C.0	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., *knew*, *believed*, *suspected*, *heard*, *wondered*).
EL3-LA-L.05.D.0	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
EL3-LA-L.06.00.0	**Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., *After dinner that night we went looking for them*).**
EL3-LA-RF.01.00.0	*Print Concepts* **(not applicable in 3rd grade)**
EL3-LA-RF.02.00.0	*Phonological Awareness* **(not applicable in 3rd grade)**
EL3-LA-RF.03.00*.0	**Know and apply grade-level phonics and word analysis skills in decoding words.**
EL3-LA-RF.03.A.0	Identify and know the meaning of the most common prefixes and derivational suffixes
EL3-LA-RF.03.B.0	Decode words with common Latin suffixes.
EL3-LA-RF.03.C.0	Decode multisyllable words.
EL3-LA-RF.03.D.0	Read grade-appropriate irregularly spelled words.
EL3-LA-RF.04.00*.0	**Read with sufficient accuracy and fluency to support comprehension.**
EL3-LA-RF.04.A.0	Read grade-level text with purpose and understanding, while adjusting reading rate to difficulty and type of text.
EL3-LA-RF.04.B.0	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
EL3-LA-RF.04.C.0	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
EL3-LA-RF.04.D.0	Use knowledge of conventions (eg. ?, !, commas, ÷, ŏŏ, graphics, hyphens) to read fluently at instructional or independent reading levels.
EL3-LA-RI.01.00*.0	**Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.**
EL3-LA-RI.02.00*.0	**Determine the main idea of a text; recount the key details and explain how they support the main idea.**
EL3-LA-RI.03.00.0	**Describe the relationship between a series of historical events, *including timeline of Jesus' life,* scientific ideas, *Catholic identity* or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.**

Standard Code	Standards
EL3-LA-RI.04.00.0	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area* .
EL3-LA-RI.05.00.0	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic.
EL3-LA-RI.06.00.0	Distinguish their own point of view from that of the author of a text.
EL3-LA-RI.06.A.0	Explain the authorøs purpose (eg. To persuade, to entertain, to inform) while using evidence directly from the text to support. *
EL3-LA-RI.06.B.0	Distinguish between fact and opinion.
EL3-LA-RI.07.00*.0	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
EL3-LA-RI.08.00.0	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
EL3-LA-RI.09.00.0	Compare and contrast the most important points and key details presented in two texts on the same topic.
EL3-LA-RI.10.00.0	*Range of Reading and Level of Text Complexity*
EL3-LA-RI.10.A.0	By the end of the year, read and comprehend informational texts, including *Scripture and religious texts,* history/social studies, science, and technical texts, at the high end of the grades 2ó3 text complexity band independently and proficiently.
EL3-LA-RL.01.00*.0	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers and when drawing inferences from the text.
EL3-LA-RL.01.A.0	Use prior knowledge and content to make, revise, and confirm predictions.
EL3-LA-RL.02.00.0	Recount stories, including fables, folktales, S*aints, Sunday Gospels, prayers* and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
EL3-LA-RL.02.A.0	Identify characteristics commonly shared by folktales and fairy tales.
EL3-LA-RL.03.00.0	Describe characters in a story (e.g., their traits, motivations, *spirituality* or feelings) and explain how their actions contribute to the sequence of events.
EL3-LA-RL.04.00.0	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
EL3-LA-RL.05.00.0	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as *chapter* , *scene* , and *stanza* ; describe how each successive part builds on earlier sections.
EL3-LA-RL.06.00.0	Distinguish their own point of view from that of the narrator or those of the characters.
EL3-LA-RL.06.A.0	Explain the authorøs purpose (eg. to persuade, to entertain, to inform) while using evidence directly from the text to support.)

Standard Code	Standards
EL3-LA-RL.06.B.0	Distinguish between fact and opinion.
EL3-LA-RL.07.00.0	**Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).**
EL3-LA-RL.08.00*.0	**Identify elements of fiction. (e.g., characters, setting, plot, problem, solution)**
EL3-LA-RL.09.00.0	**Compare and contrast the theme, setting, and plot of stories written by the same author and about the same or similar characters (e.g., in books from a series).**
EL3-LA-RL.10.00.0	**By the end of the year, read and comprehend,** *including religious text and Scriptures.*
EL3-LA-RL.11.00*.0	**Identify elements of poetry. (e.g., rhyme, rhythm, figurative language, alliteration, onomatopoeia)**
EL3-LA-SL.01.00.0	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on** *grade 3 topics and texts*, **building on others' ideas and expressing their own ideas clearly.**
EL3-LA-SL.01.A.0	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EL3-LA-SL.01.B.0	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EL3-LA-SL.01.C.0	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
EL3-LA-SL.01.D.0	Explain their own ideas and understanding in light of the discussion.
EL3-LA-SL.02.00.0	**Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally** *(eg. Gospel reading, and other religious texts)*.
EL3-LA-SL.03.00.0	**Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.**
EL3-LA-SL.04.00.0	**Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.**
EL3-LA-SL.05.00.0	**Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.**
EL3-LA-SL.06.00.0	**Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 on pages 36–37 for specific expectations.)**
EL3-LA-W.01.00.0	**Write opinion pieces on topics or texts, supporting a point of view with reasons,** *including religious topics and themes.*
EL3-LA-W.01.A.0	Introduce the topic or text, state an opinion, and create an organizational structure that lists reasons.
EL3-LA-W.01.B.0	Provide reasons that support the opinion.
EL3-LA-W.01.C.0	Use linking words and phrases (e.g., *because*, *therefore*, *since*, *for example*) to connect opinion and reasons.

Standard Code	Standards
EL3-LA-W.01.D.0	Provide a concluding statement or section.
EL3-LA-W.02.00.0	**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**
EL3-LA-W.02.A.0	Introduce a topic and group related information together; include illustrations when useful to comprehension.
EL3-LA-W.02.B.0	Develop the topic with facts, definitions, and details.
EL3-LA-W.02.C.0	Use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information.
EL3-LA-W.02.D.0	Provide a concluding statement or section.
EL3-LA-W.03.00.0	**Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**
EL3-LA-W.03.A.0	Establish a situation, introduce a narrator and/or characters, organize an event sequence that unfolds naturally.
EL3-LA-W.03.B.0	Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
EL3-LA-W.03.C.0	Use temporal words and phrases to signal event order.
EL3-LA-W.03.D.0	Provide a sense of closure.
EL3-LA-W.03.E.0	Write poems, descriptions, and stories in which figurative language and the sounds of words (e.g., alliteration, onomatopoeia, rhyme) are key elements.
EL3-LA-W.04.00.0	**With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)**
EL3-LA-W.05.00.0	**With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.**
EL3-LA-W.06.00.0	**With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.**
EL3-LA-W.07.00.0	**Conduct short research projects that build knowledge about a topic.**
EL3-LA-W.08.00.0	**Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.**
EL3-LA-W.08.A.0	Provide a list of sources.
EL3-LA-W.08.B.0	Identify what constitutes as plagiarism.
EL3-LA-W.09.00.0	**(Begins in grade 4)**
EL3-LA-W.10.00.0	**Write routinely over extended time frames (time for research, reflection, *including reflection of faith*, and revision) and shorter time frames (a single sitting, or a day or two) for a range of discipline-specific tasks, purposes, and audiences.**