

Standard Code	Standards
ELK-SS.SS.01.00.0	Identify some of the principles and processes of citizenship and democracy in the United States.
ELK-SS.SS.01.A.0	Practice examples of democracy in action (voting, making classroom rules)
ELK-SS.SS.01.A.a	Practice common good and majority rule
ELK-SS.SS.01.B.0	Identify the rights and responsibilities of student citizens
ELK-SS.SS.01.B.a	Through classroom cooperation and participation, demonstrate fair play, good sportsmanship, and the golden rule
ELK-SS.SS.01.C.0	Identify national symbols that represent American democracy (American Flag, Bald Eagle)
ELK-SS.SS.01.C.a	Memorize and recite the Pledge of Allegiance
ELK-SS.SS.01.D.0	Discuss concepts related to current events
ELK-SS.SS.01.E.0	Explain how to resolve disputes peacefully in the classroom and on the playground
ELK-SS.SS.01.F.0	Describe how groups need to make decisions and how those decisions are made in families and classrooms
ELK-SS.SS.01.G.0	Explain what it means to make rules and how it is necessary to carry out and enforce rules
ELK-SS.SS.02.00.0	Match individuals and groups to their impact on history.
ELK-SS.SS.2.A.0	Identifies the major contributions of Christopher Columbus, Native Americans, and Pilgrims.
ELK-SS.SS.03.00.0	Identify economic concepts in the working world.
ELK-SS.SS.03.A.0	Recognize that people save money for future goods and services
ELK-SS.SS.03.B.0	Describe reasons why people work
ELK-SS.SS.03.C.0	Describe how people earn a living in the community and places they work
ELK-SS.SS.03.D.0	Demonstrate the difference between basic needs and wants
ELK-SS.SS.03.E.0	Identify ways to provide goods or volunteer service to the community that is in need (Stewardship)
ELK-SS.SS.04.00.0	Locate geographical locations and modes of movement in the world.
ELK-SS.SS.04.A.0	Identify and use maps and globes as geographic tools
ELK-SS.SS.04.B.0	Identify the student's continent, country, state and city
ELK-SS.SS.04.C.0	Describe different forms of transportation by air, land, and water
ELK-SS.SS.05.00.0	Illustrate and explain some of the relationships between friends, family and community.
ELK-SS.SS.05.A.0	Identify immediate family and relatives
ELK-SS.SS.05.B.0	Describe family traditions, holidays, and holy days
ELK-SS.SS.05.C.0	Recognize his or her own cultural background and share that culture while accepting diversity among family and friends
ELK-SS.SS.05.D.0	Explain and illustrate friendship
ELK-SS.SS.06.00.0	State knowledge of safety procedures and contact information.
ELK-SS.SS.05.A.a	Recites address and phone number
ELK-SS.SS.05.B.b	Develop a fire safety plan
ELK-SS.SS.05.C.c	Obtain help in an emergency (911, identify trusted adults, how to ask for help)
ELK-SS.SS.07.00.0	Differentiate between several resources used for social studies inquiry.

Standard Code	Standards
ELK-SS.SS.07.A.0	Identify visual, graphic, and auditory aids (i.e. posters and recordings)
ELK-SS.SS.07.B.0	Identify and use primary and secondary sources (i.e. diaries, letters, presenters, interviews, journals, photos, and field trips) to study past and current events
ELK-SS.SS.07.C.0	Identify library and media resources (i.e. videos, electronic resources, periodicals, and books) to study past and current events