

Standard Code	Standards
MS-SS.AH.01.00.0	Students can identify the principles expressed in documents shaping constitutional democracy in the United States.
MS-SS.AH.01.A.0	Analyze the important principles in the Constitution.
MS-SS.AH.01.A.a	Apply the changing role of the government in the context of the historical period being studied.
MS-SS.AH.01.A.b	Compare and contrast the important principles between the Missouri, and the United States Constitution.
MS-SS.AH.01.B.0	Apply important principles of the Bill of Rights.
MS-SS.AH.01.B.a	Apply basic rights, freedoms, and look at the protections against the government.
MS-SS.AH.01.C.0	Identify responsibilities that governments and citizens need to accept in order to carry out the principles in the Bill of Rights.
MS-SS.AH.01.C.a	List how governments protect, or fail to protect the individual rights of citizens.
MS-SS.AH.01.D.0	Describe the responsibilities of government at the federal, state, and local levels.
MS-SS.AH.01.E.0	Compare and contrast the three branches of the United States government as outlined by the Constitution, describe their functions and relationships.
MS-SS.AH.01.F.0	Differentiate the different forms of government, including direct democracy, representative democracy, republic, monarchy, oligarchy, and autocracy.
MS-SS.AH.02.00.0	Students can apply principles and processes of governance systems in America.
MS-SS.AH.02.A.0	Apply the rights and responsibilities of individuals to events in US history and everyday life.
MS-SS.AH.02.B.0	Summarize the electoral process and evaluate how leaders are selected in the United States.
MS-SS.AH.02.C.0	Describe how to participate in government (i.e. voting, campaigning, lobbying, participating in a political party, petitioning, influencing public opinion, etc.
MS-SS.AH.02.D.0	Describe decision-making and conflict resolution in courts at local, state, and national levels.
MS-SS.AH.02.D.a	Look at the roles of judge, jury, attorneys and court procedures
MS-SS.AH.03.00.0	Students will describe continuity and change in the Western Hemisphere and the formation of America.
MS-SS.AH.03.A.0	Analyze the viability and diversity of Native American cultures before the Europeans came.
MS-SS.AH.03.B.0	Evaluate the importance of the discovery, exploration and early settlement of America.
MS-SS.AH.03.B.a	Describe the explorations of the New World by the Vikings through formation of Jamestown.
MS-SS.AH.03.B.b	Identify the routes and evaluate the goals of the early explorers.
MS-SS.AH.03.B.c	Identify the effects of the early Europeans on the Native population and early settlers.
MS-SS.AH.03.B.d	Compare and contrast the development of European settlements in America.
MS-SS.AH.03.B.e	Describe how regional differences in climate, types of farming, populations, and sources of labor including slavery, shaped their economies and societies through the 18th century.
MS-SS.AH.03.B.f	Describe the harsh conditions of the Middle Passage and slave life, and the responses of slaves to their condition.
MS-SS.AH.03.C.0	Interpret the American Revolution including the events leading up to the Revolution.

Standard Code	Standards
MS-SS.AH.03.C.a	Evaluate the view of the patriots and loyalists and factors that made the American colonists successful.
MS-SS.AH.03.C.b	Compare and contrast the key battles of the Revolution and explain the factors leading to American victory and British defeat.
MS-SS.AH.04.00.0	Students will examine continuity and change in the history of Missouri and the United States from the Constitution through Reconstruction.
MS-SS.AH.04.A.0	Find justification for the drafting of the Constitution and its effects on the formation of the new nation.
MS-SS.AH.04.B.0	Evaluate the westward movement from 1790-1860, through the following events Louisiana Purchase, Lewis and Clark Expedition, Missouri Compromise, Monroe Doctrine, Texas and Mexican War, Oregon Territory, and the California gold rush.
MS-SS.AH.04.B.a	Explain the political, economic and social factors that motivated people to move west.
MS-SS.AH.04.B.b	Describe the governmental strategies of why people moved west.
MS-SS.AH.04.B.c	Analyze the impact of the westward movement and the impact it had on the Native Americans.
MS-SS.AH.04.C.0	Analyze cultural interactions among Native Americans, Immigrants from Europe and Africans brought to America.
MS-SS.AH.04.C.a	Summarize reform movements such as Abolitionism, Women's Movement and Jacksonian Democracy.
MS-SS.AH.04.D.0	Assess the significances of the Civil War.
MS-SS.AH.04.D.a	Summarize the critical development leading to the Civil War.
MS-SS.AH.04.D.b	Examine the diverging economic interest throughout America.
MS-SS.AH.04.D.c	Analyze the roles and policies of the President and other Civil War leaders.
MS-SS.AH.04.D.d	Analyze important Civil War battles and events.
MS-SS.AH.05.00.0	Students will analyze the continuity and change in the United States from Reconstruction through the Great Depression.
MS-SS.AH.05.A.0	Explain the policies and consequences of Reconstruction.
MS-SS.AH.05.A.0	Analyze the roles and influence of political parties and interest groups from Reconstruction to the present.
MS-SS.AH.05.A.b	Examine the the accomplishments and failures of Radical Reconstruction.
MS-SS.AH.05.A.c	Analyze the effects of slavery on Reconstruction Policies.
MS-SS.AH.05.B.0	Analyze the influences of the industrialization and technological developments on society in the United States before 1877.
MS-SS.AH.05.C.0	Analyze patterns and influences of immigration into the United States in the late 19th and early 20th centuries.
MS-SS.AH.05.D.0	Analyze the emerging foreign policy of the United States from the Civil War to World War I.
MS-SS.AH.05.E.0	Analyze the origins and accomplishments of the Progressive movement.
MS-SS.AH.05.F.0	Analyze the post-Civil War struggles of African Americans and women to gain basic civil rights.
MS-SS.AH.05.G.0	Interpret political, economic and social causes and consequences of World War I.
MS-SS.AH.05.G.a	Identify and describe the United States and world alliances.

Standard Code	Standards
MS-SS.AH.05.G.b	Evaluate the outcomes of the rise of militarism.
MS-SS.AH.05.G.c	Identify technological developments that were used in the war.
MS-SS.AH.05.E.0	Describe the various causes and consequences of the global depression of the 1930's, and analyze how Americans responded to the Great Depression.
MS-SS.AH.06.00.0	Students will identify continuity and change in the history of the United States in its position on the world stage.
MS-SS.AH.06.A.0	Analyze the important policies, institutions, and personalities of the New Deal era.
MS-SS.AH.06.B.0	Analyze the causes of World War II in Europe and the Pacific and the involvement of the United States in the war.
MS-SS.AH.06.C.0	Examine the economic interests of World War II and the emerging interests in the United States.
MS-SS.AH.06.C.a	Analyze the roles and policies of the President and other World War II leaders.
MS-SS.AH.06.C.b	Identify the differences between the European front and the Pacific front for the United States.
MS-SS.AH.06.C.c	Evaluate ethical issues that arose during World War II.
MS-SS.AH.06.D.0	Analyze the causes, events and policies of the Cold War 1946-1968.
MS-SS.AH.06.E.0	Analyze economic, political, and social issue policies in the United States from 1946-1968.
MS-SS.AH.06.F.0	Explain the causes, course, and consequences of the Vietnam War.
MS-SS.AH.06.F.a	Summarize the diplomatic and military policies of the Presidents Eisenhower, Kennedy, Johnson and Nixon.
MS-SS.AH.06.G.0	Analyze the important domestic policies and events that took place during the presidencies of Ford to present day.
MS-SS.AH.06.H.0	Knowledge of continuity and change in the history of the world.
MS-SS.AH.06.I.0	Analyze the war of the twentieth century pertinent to United States history including; causes, comparisons, consequences and peace effort.
MS-SS.AH.07.00.0	Students will use and describe the knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand).
MS-SS.AH.07.A.0	Apply the following major economic concepts in the context of United States history.
MS-SS.AH.07.A.a	Understand and use the following:
MS-SS.AH.07.A.b	labor, natural resources, and capital resources
MS-SS.AH.07.A.c	supply and demand (shortages and surpluses)
MS-SS.AH.07.A.d	savings and investment
MS-SS.AH.07.A.e	business cycle (expansion, recession, depression)
MS-SS.AH.07.A.f	profit
MS-SS.AH.07.A.g	government regulation and deregulation
MS-SS.AH.07.A.h	unemployment and full employment
MS-SS.AH.07.A.i	inflation and deflation
MS-SS.AH.07.A.j	market economy

Standard Code	Standards
MS-SS.AH.07.A.k	investment
MS-SS.AH.07.A.l	productivity
MS-SS.AH.07.A.m	gross domestic product
MS-SS.AH.07.B.0	Explain the consequences of personal and public economic decisions.
MS-SS.AH.07.C.0	Assesses the role of technology in our economy and how our economy has changed from an agricultural economy to industrial economy.
MS-SS.AH.07.D.0	Interpret the past, explain the present and predict the future consequences of economic decisions.
MS-SS.AH.07.E.0	Describe how decisions and actions of governments, businesses, groups and individuals affect one another in a market economy.
MS-SS.AH.07.F.0	Identifies different forms of taxes, such as tariffs, sales taxes and income taxes, and their purposes.
MS-SS.AH.07.G.0	Explain the United States role in the global economy and of the roles of trade, treaties, international organizations and comparative advantage in the global economy.
MS-SS.AH.07.H.0	Explain the functions and effects of major economy; such as corporations, labor unions and financial institutions.
MS-SS.AH.08.00.0	Students will recognize and identify major elements of geographical study and analysis the United States (such as location, place, movement and regions) and their relationship to changes in society and the environment.
MS-SS.AH.08.A.0	Locate states and major cities of the United States.
MS-SS.AH.08.B.0	Compare major patterns of population distribution and the impact of those patterns on culture and community life in the United States.
MS-SS.AH.08.C.0	Explain how regions of the United States relate to one another and change over time.
MS-SS.AH.08.D.0	Describe a variety of ecosystems, and explain where they may be found and how physical processes human activities may change them in the United States.
MS-SS.AH.08.E.0	Identify what time zones are and be able to explain them in relation with different parts of the world.
MS-SS.AH.08.F.0	Identify and explain environmental consequences of how people use resources from historical examples in the United States.
MS-SS.AH.09.00.0	Students will understand relationships of the immigrants and ethnic groups to institutions and cultural traditions.
MS-SS.AH.09.A.0	Describe how laws and events affect members of groups and relationships among groups.
MS-SS.AH.09.B.0	Assesses how personal and group experiences influence people's perceptions and judgments of events.
MS-SS.AH.09.C.0	Analyze how the roles of class, ethnic, racial, gender and age groups have changed in society, including causes and effects.
MS-SS.AH.09.D.0	analyze the roles of class, ethnic, racial, gender and age groups have changed in society, including causes and effects.

Standard Code	Standards
MS-SS.AH.09.E.0	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs.
MS-SS.AH.09.F.0	Examine the consequences that can occur when institutions or individuals fail to carry out their responsibilities.
MS-SS.AH.09.G.0	Determine the causes, consequences and possible resolutions of cultural conflicts.
MS-SS.AH.10.00.0	Students will use primary and secondary resources; such as oral interviews, artifacts, journals, documents, photos and letters.
MS-SS.AH.10.A.0	Distinguish between fact and opinion and recognize bias and points of view.
MS-SS.AH.10.B.0	Use technological tools for research and presentation.
MS-SS.AH.10.C.0	Identify, research and defend a point of view/position.
MS-SS.AH.10.D.0	Introduce and use bibliography formatting and usage in essays and research documents.