

Standard Code	Standards
<b>MS-SS.GEO.01.00.0</b>	<b>Students will understand the physical geography of the world.</b>
<b>MS-SS.GEO.01.A.0</b>	Use and evaluate geographic research resources (maps, satellite images, globes, charts, graphs and databases)
<b>MS-SS.GEO.01.B.0</b>	Apply knowledge of geography to Missouri, the United States and the world to make predictions and understand geographical problems.
<b>MS-SS.GEO.01.C.0</b>	Locate major cities of Missouri, the United States, and world; states of the United States and many of the world's nations, the world's 7 continents and major oceans and major topographic features of the United States and the world.
<b>MS-SS.GEO.01.D.0</b>	Communicate locations of places by creating maps and by describing their absolute locations and relative locations.
<b>MS-SS.GEO.01.E.0</b>	Describe physical characteristics that make specific places unique.
<b>MS-SS.GEO.01.F.0</b>	Explain how places change through geographical problems.
<b>MS-SS.GEO.01.G.0</b>	Explain how physical processes shape the earth's surface.
<b>MS-SS.GEO.01.G.a</b>	Students can describe the physical characteristics, such as climate, topography, relationship to water and ecosystems.
<b>MS-SS.GEO.01.H.0</b>	Explain how parts of a region relate to each other and to the region as a whole.
<b>MS-SS.GEO.01.I.0</b>	Explain how regions relate to one another.
<b>MS-SS.GEO.01.J.0</b>	Explain how and why regions change.
<b>MS-SS.GEO.01.K.0</b>	Use geography to interpret the past, explain the present and plan for the future.
<b>MS-SS.GEO.02.00.0</b>	<b>Students will predict and follow the patterns human geography in the world.</b>
<b>MS-SS.GEO.02.A.0</b>	Describe human characteristics that make specific places unique.
<b>MS-SS.GEO.02.A.a</b>	The students can describe human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political systems.
<b>MS-SS.GEO.02.B.0</b>	Explain how and why different people may perceive the same place in varied ways.
<b>MS-SS.GEO.02.C.0</b>	Discuss major patterns and issues with regard to population distribution, demographics, settlements, migrations, cultures and economic systems in United States and world.
<b>MS-SS.GEO.02.D.0</b>	Explain how technology has expanded people's capacity to modify the physical environment.
<b>MS-SS.GEO.02.E.0</b>	Identify how changes in the physical environment may reduce the capacity of the environment to support human activity.
<b>MS-SS.GEO.02.F.0</b>	Explain the factors that account for patterns of the movement of people, products and ideas.
<b>MS-SS.GEO.02.G.0</b>	Describe major effects of changes in patterns of the movement of people, products and ideas.
<b>MS-SS.GEO.02.H.0</b>	Identify issues pertaining to the movement of people, products and ideas and propose and evaluate ways to address those issues.
<b>MS-SS.GEO.02.I.0</b>	List and explain criteria that give regions their identities in different periods of U.S. and world history.
<b>MS-SS.GEO.03.00.0</b>	<b>Students will interpret the relationships of the individual and groups to institutions and cultural traditions.</b>
<b>MS-SS.GEO.03.A.0</b>	Analyze how families, friends, groups and organizations, such as governments, businesses, schools, religious institutions and charities in the United States and other nations, meet the needs of individuals.
<b>MS-SS.GEO.03.B.0</b>	Analyze how cultural traditions, human actions and institutions affect people's behavior.

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<b>MS-SS.GEO.03.C.0</b>	Identify how laws and events affect members of groups and relationships among groups.
<b>MS-SS.GEO.03.D.0</b>	Evaluate constructive processes or methods for resolving conflicts.
<b>MS-SS.GEO.04.00.0</b>	<b>Students will use tools of social science inquiry (such as surveys, statistics, maps, and documents) to draw conclusions of human geography.</b>
<b>MS-SS.GEO.04.A.0</b>	Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters.
<b>MS-SS.GEO.04.B.0</b>	Introduce and use bibliography formatting in essays and research documents.
<b>MS-SS.GEO.04.C.0</b>	Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions, and make predictions.
<b>MS-SS.GEO.04.D.0</b>	Create maps, graphs, timelines, charts and diagrams to communicate information.
<b>MS-SS.GEO.04.E.0</b>	Distinguish between fact and opinion and recognize bias and points of view.
<b>MS-SS.GEO.04.F.0</b>	Use technological tools for research and presentation.
<b>MS-SS.GEO.04.G.0</b>	Identify, research and defend a point of view/position.