Standard Code	Standards
EL3-SS.SS.01.00.0	Knowledge of the principles expressed in documents shaping constitutional democracy in the United States.
EL3-SS.SS.01.A.a	Describe how people in the community and state work together to achieve common goals.
EL3-SS.SS.01.A.b	Identify reasons why cities make laws and ordinances.
EL3-SS.SS.01.A.c	Explain why cities make laws and ordinances.
EL3-SS.SS.01.A.d	Identify and describe the basic sequence of how laws are made: law is proposed, discussed, amended, voted on.
EL3-SS.SS.01.A.e	Discuss and explain responsibilities of citizens including respect for the rights of others, paying taxes, voting, working for social justice, volunteering, stewardship.
EL3-SS.SS.01.A.f	State the main purposes of the Declaration of Independence.
EL3-SS.SS.02.00.0	Knowledge of principles and processes of governance systems.
EL3-SS.SS.02.A.a	Recognize there are different levels of government (local, state, and federal).
EL3-SS.SS.02.A.b	Introduce and define the functions of the three branches of government.
EL3-SS.SS.02.A.c	Analyze peaceful resolution of disputes by courts or other legitimate authorities, such as parents, teachers, principals, etc.
EL3-SS.SS.03.00.0	Knowledge of continuity and change in the history of the United States.
EL3-SS.SS.03.A.a	Introduction of migration and immigration.
EL3-SS.SS.03.A.b	Introduce Westward Expansion (e.g., Lewis and Clark, Sacagawea, pioneers).
EL3-SS.SS.03.A.c	Describe the contributions of people who have influenced and shaped the modern world (i.e. Martin Luther King, Jr., Susan
EL 2 00 00 02 A 1	B. Anthony, Mother Theresa, and Mahatma Ghandi).
EL3-SS.SS.03.A.d	Introduce the role of the Civil War as a catalyst for change.
EL3-SS.SS.04.00.0	Knowledge of economic concepts and principles.
EL3-SS.SS.04.A.a	Define and explain the principles of goods and services, including: scarcity, investment/savings, supply/demand, charitable organizations, community service, tithing, and stewardship.
EL3-SS.SS.04.A.b	Compare natural, capital and human resources.
EL3-SS.SS.04.A.c	Identify and give examples of consumers and producers
EL3-SS.SS.04.A.d	Conduct a cost-benefit analysis incorporating the production of natural resources to the final project
EL3-SS.SS.04.A.e	Identify taxes that students experience, such as sales tax
EL3-SS.SS.04.A.f	List how tax moneys are used, who benefits from tax-supported services and who pays for these services
	Knowledge of major elements of geographical study and analysis (such as location, place, movement, and regions)
EL3-SS.SS.05.00.0	and their relationship to changes in society and the environment.
EL3-SS.SS.05.A.a	Construct a map of a familiar place (e.g., home, neighborhood, Biblical or fictional place) that includes a title, compass rose, symbols, and legend.
EL3-SS.SS.05.A.b	Construct maps using symbols to represent human and physical features.

Standard Code	Standards
EL3-SS.SS.05.A.c	Recognize physical and human features on a map or globe. Physical: (i.e., ocean, continent, river, lake, mountain range, valley, volcano), Human: (i.e., equator, North and Southern Hemispheres, North and South Poles)
EL3-SS.SS.05.A.d	Locate physical and human features on a map, globe, illustrations or images. Physical: (i.e., seven continents, world's oceans, river, lake, mountain range, coast) Human: (i.e., equator, Northern/Southern Hemispheres, Northern/Southern Poles)
EL3-SS.SS.05.A.e	Locate the regions of the United States.
EL3-SS.SS.05.A.f	Name the states of each region of the United States.
EL3-SS.SS.05.A.g	Describe and use absolute location on political and physical maps using the following elements: alpha-numeric grids, title,
1113 55.55.03.11.g	compass rose, symbols, legend, scale.
EL3-SS.SS.05.A.h	Describe major factors that impact human populations.
EL3-SS.SS.06.00.0	Knowledge of relationships of the individual and groups to institutions and cultural traditions.
EL3-SS.SS.06.A.a	Compare how people's needs have been met in different ways in different cultures at various times.
EL3-SS.SS.06.A.b	Identify how various cultures exchange different, values, beliefs, and experiences.
EL3-SS.SS.06.A.c	Understand the impact of missionaries on the growth of our nation (schools, hospitals, orphanages)
EL3-SS.SS.07.00.0	Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
EL3-SS.SS.07.A.a	Identify, select and use visual, graphic and auditory aids (timelines and diagrams)
EL3-SS.SS.07.A.b	Identify, use and create primary and secondary sources (diaries, letters, pictures)
EL3-SS.SS.07.A.c	Identify and use library and media resources
EL3-SS.SS.07.A.d	Identify and use artifacts (building structures, fossils, cultural art)