

Standard Code	Standards
EL5-SS.SS.01.00.0	Knowledge of principles expressed in documents shaping constitutional democracy in the United States.
EL5-SS.SS.01.A.a	Identify important principles in the Declaration of Independence, such as inalienable rights and government by consent of the governed.
EL5-SS.SS.01.A.b	Identify important principles in the Constitution including: limited government, rule of law, majority rule, minority rights, separation of powers, checks and balances.
EL5-SS.SS.01.A.c	Identify important principles of the Bill of Rights and other amendments.
EL5-SS.SS.01.A.d	Compare power and authority.
EL5-SS.SS.01.A.e	State the differences between powers and functions of state, national, and local governments.
EL5-SS.SS.01.A.f	Describe how national, state, and local officials are chosen.
EL5-SS.SS.02.00.0	Knowledge of principles and processes of governance systems.
EL5-SS.SS.02.A.a	Describe how decisions are made, enforced and interpreted within the federal government.
EL5-SS.SS.02.A.b	Describe how the Declaration of Independence, the Constitution and other important documents formed a new nation.
EL5-SS.SS.03.00.0	Knowledge of continuity and change in the history of the United States.
EL5-SS.SS.03.A.a	Summarize the viability and diversity of Native American cultures before European migration.
EL5-SS.SS.03.A.b	Understand and sequence the discovery, exploration, and early settlement of America
EL5-SS.SS.03.A.c	Explain the causes, events and outcomes of the American Revolution.
EL5-SS.SS.03.A.d	Investigate the causes and consequences of Westward Expansion (i.e. Louisiana Purchase, Texas and the Mexican War, Oregon Territory, and the Gold Rush).
EL5-SS.SS.03.A.f	Examine cultural interactions among these and other groups from colonial times to Civil War: Native Americans, immigrants from Europe, Africans brought to America, Religious organizations
EL5-SS.SS.03.A.g	Identify contributions made by minorities and women.
EL5-SS.SS.04.00.0	Knowledge of economic concepts and principles.
EL5-SS.SS.04.A.a	Describe and give examples of supply and demand of goods and services
EL5-SS.SS.04.A.b	Describe and give examples of scarcity
EL5-SS.SS.04.A.c	Describe and give examples of opportunity cost
EL5-SS.SS.04.A.d	Explain how imports and exports contribute to the interdependence of different countries
EL5-SS.SS.04.A.e	Identify the role of technology in our economy and how our economy has changed from an agricultural economy to industrial economy to post-industrial economy
EL5-SS.SS.04.A.f	Identify the past, explain the present and predict future consequences of economic decisions
EL5-SS.SS.04.A.g	Identify the economic reasons explorers came to the New World
EL5-SS.SS.04.A.h	Understand that the government provides goods and services through taxation and borrowing
EL5-SS.SS.04.A.i	Understand that financial institutions provide funds to consumers and the government

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EL5-SS.SS.05.00.0	Knowledge of major elements of geographical study and analysis (such as location, place, movement, and regions) and their relationship to changes in society and the environment.
EL5-SS.SS.05.A.a	Use geographic research sources, including internet and other technology, to acquire information and answer questions.
EL5-SS.SS.05.A.b	Constructs maps, charts and graphs to display geographic information.
EL5-SS.SS.05.A.c	Locate cities in Missouri, United States and cities in the world of relevance.
EL5-SS.SS.05.A.d	Locate states, regions and major topographic features of the United States, and neighboring countries.
EL5-SS.SS.05.A.e	Locate places using absolute and relative location, including longitude and latitude.
EL5-SS.SS.05.A.f	Identify physical characteristics (i.e., topography, relationship to water, etc).
EL5-SS.SS.05.A.g	Identify human characteristics in relation to geography, such as people's education, language, diversity, economics, religions, settlement patterns, ethnic background and political system.
EL5-SS.SS.05.A.h	Identify major patterns of population distribution, demographics, economics, and migrations in the United States.
EL5-SS.SS.05.A.i	Use geography to interpret the past, explain the present, and plan for the future (including: natural changes, colonization, shifting borders, spheres of influence)
EL5-SS.SS.06.00.0	Knowledge of relationships of the individual and groups to institutions and cultural traditions.
EL5-SS.SS.06.A.a	Identify how a person becomes a member of a group or institution (religious organization, colonialization, immigration, slave trade, etc.).
EL5-SS.SS.06.A.b	Identify the factors that influence the inclusion or exclusion from a group or institution (religious organization, colonialization, immigration, slave trade, etc.).
EL5-SS.SS.06.A.c	Identify how ideas, concepts and traditions have changed over time in the United States (e.g., religion, commerce, government, immigration, and family).
EL5-SS.SS.07.00.0	Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
EL5-SS.SS.07.A.a	Select, investigate and present a topic using primary and secondary research (oral interviews, artifacts, journals)
EL5-SS.SS.07.A.b	Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions.
EL5-SS.SS.07.A.c	Create maps, graphs, timelines, charts and diagrams to communicate information
EL5-SS.SS.07.A.d	Distinguish between fact and opinion and recognize bias and points of view
EL5-SS.SS.07.A.e	Use technological tools for research and presentation
EL5-SS.SS.08.00.0	Student can describe change in the history of the United States from Westward Expansion through the Reconstruction.
EL5-SS.SS.08.A.a	Investigate the causes and consequences of Westward Expansion (i.e. Louisiana Purchase, Texas and the Mexican War, Oregon Territory, and the Gold Rush).
EL5-SS.SS.08.A.b	Identify political, economic, and social causes and consequences of the Civil War and Reconstruction