

Standard Code	Standards
MS8-HL.HPD.01.00.0	Explain the patterns of transmission, treatment (past and present), and prevention of HIV/AIDS.
MS8-HL.HPD.02.00.0	Analyze the impact non-communicable diseases such as diabetes and asthma could have on adolescents' physical, social, and emotional development
MS8-HL.HPD.03.00.0	Describe the patterns of transmission, treatments, and prevention of communicable disease/infections
MS8-HL.HPD.04.00.0	Determine a cause and effect relationship between communicable and non-communicable diseases, and the roles of heredity and behavioral choices on each based on Christian values.
MS8-HL.HLB.02.00.0	Devise strategies to prevent, manage, or report social problems related to abuse, exploitation, harassment, or bullying.
MS8-HL.HLB.03.00.0	Evaluate the short and long term effects of alcohol, tobacco, marijuana (natural and synthetic), and other substance and draw conclusions on the impact of these substances on personal, social, and economic threats to society.
MS8-HL.HIS.01.00.0	Explore the roles of health related professions and how these roles meet the needs of the health consumer (exercise physiologist, sports therapist, dietician, etc.)
MS8-HL.HIS.02.00.0	Describe how the Department of Health and Senior Services, the Center for Disease Control and Prevention, and other public health agencies are responsible for disease reduction and control prevention, research, education and enforcement of laws.
MS8-HL.CMT.01.00.0	Analyze marketing, social media, and advertising techniques that influence consumer decisions (e.g., bandwagon people, good times, status symbols/well known characters, safe practices with social media)
MS8-HL.C.01.00.0	Predict how problems in daily living that may contribute to self-destructive behaviors and apply strategies to reduce the risks of harm to self and others (suicide, eating disorders, cutting, drug/alcohol abuse)
MS8-HL.AD.01.00.0	State and promote environmental practices that will preserve God's gift of our natural resources
MS8-HL.AD.02.00.0	Distinguish between problems that can be solved independently and those that need the help of a peer, adult, or professional