

Standard Code	Standards
HS9-ART-CRE.01.00.0	Demonstrate different drawing techniques: Shading, Contour, Gesture, Continuous Line, Blind Contour
HS9-ART-CRE.02.00.0	Color theory: Identify and use primary, secondary, and tertiary colors.
HS9-ART-CRE.03.00.0	Identify and create tints, tones, and shades of the colors and color themes.
HS9-ART-CRE.04.00.0	Create drawings in 1 point, and 2 point perspective.
HS9-ART-CRE.05.00.0	Create and demonstrate hand building, slab work and pinch pot with clay
HS9-ART-CRE.06.00.0	Identify and create block prints
HS9-ART-CRE.07.00.0	Identify and create work using the Elements and Principles of Design
HS9-ART-RES.01.00.0	Explore a variety of careers in art
HS9-ART-RES.02.00.0	Respond to an artwork using the vocabulary of the art elements and principles of design.
HS9-ART-RES.03.00.0	Use artistic vocabulary to describe an artwork
HS9-ART-RES.04.00.0	Reading a piece of artwork, e.g. describing what is happening in a piece of art based upon "reading" the art like a story
HS9-ART-UND.01.00.0	Recognize the art elements and principles of design in a work of art
HS9-ART-UND.02.00.0	Explain how art evokes emotions via subject matter, lines, color, etc.
HS9-ART-UND.03.00.0	Recognize the impact/contribution of the Catholic Church in the world of art
HS9-ART-MAT.01.00.0	Handle materials in safe and responsible manner