

Standard Code	Standards
MS-SS.WH.01.00.0	Students will identify the principles expressed through the shaping of governments.
MS-SS.WH.01.A.0	Identify the changing roles of government in the context of the historical period being studied.
MS-SS.WH.01.B.0	Examine the impact of governmental decisions on individual rights and responsibilities.
MS-SS.WH.02.00.0	Students will identify and define the principles and processes of governance systems.
MS-SS.WH.02.A.0	Define and use correctly words and terms relating to government such as city-state, dynasty, kingdom, empire, republic, separation of powers, civic duty, rule of law and military.
MS-SS.WH.02.B.0	Identify major forms of government found globally.
MS-SS.WH.02.B.a	Compare and contrast major forms of government found world wide.
MS-SS.WH.03.00.0	Students will recognize the continuity and change in the history of the River Civilizations including: Ancient Mesopotamia, Ancient Egypt, Ancient India and Ancient China.
MS-SS.WH.03.A.0	Identify the physical and cultural characteristics of the River Civilizations.
MS-SS.WH.03.A.a	Examine values, beliefs, practices, and social classes of the River Civilizations.
MS-SS.WH.03.A.b	Identify the traits of a civilization such as record keeping, complex institutions and advanced cities.
MS-SS.WH.03.A.c	Analyze major achievements from the River Civilizations such as government, architecture and technology.
MS-SS.WH.04.00.0	Students will understand continuity and change in the history of the Mediterranean Civilizations.
MS-SS.WH.04.A.0	Identify the emergence and legacy of the Mediterranean Civilizations.
MS-SS.WH.04.B.0	Describe and evaluate the various forms of literature from the Mediterranean civilizations such as myths, fables, and epics.
MS-SS.WH.04.B.a	Identify art and architecture from the Mediterranean Civilizations and its influence over time.
MS-SS.WH.04.B.b	Identify the traits of an empire and its lasting contributions.
MS-SS.WH.05.00.0	Students will describe continuity and change in the history of African Empires.
MS-SS.WH.05.A.0	Identify the emergence, growth and decline of African empires.
MS-SS.WH.05.B.0	Describe the contributions of major African monarchies, cities, and trade networks, such as Ghana, Mali and Songhai.
MS-SS.WH.05.B.a	Analyze the cultural and economic impact of African regional and worldwide trade routes.
MS-SS.WH.06.00.0	Students will examine continuity and change in the history of the Western Hemisphere.
MS-SS.WH.06.A.0	Examine the emergence, growth and decline of empires in the Americas.
MS-SS.WH.06.B.0	Describe and trace the development of political and social structures of the Inca, Maya, and Aztec Empires.
MS-SS.WH.07.00.0	Students will describe continuity and change in the history of Europe.
MS-SS.WH.07.A.0	Describe the major economic developments that took place in medieval Europe.
MS-SS.WH.07.B.0	Describe the social, political developments that took place in Medieval Europe. Including feudalism and the spread of the Bubonic Plague.
MS-SS.WH.07.C.0	Describe the role that politics played in religious development.
MS-SS.WH.08.00.0	Students will interpret economic concepts and principles.

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MS-SS.WH.08.A.0	Apply the following economic concepts to the specific content being studied: (specialization of regions, nations and individuals, trade, producers, consumer, goods, services, buyers, sellers, natural resources, taxes, specialization, savings, entrepreneur, prices, markets, scarcity, trade, barter, money, medium of exchange, supply and demand.
MS-SS.WH.08.B.0	Identify the consequences of personal and public economic decisions.
MS-SS.WH.08.C.0	Interpret the past, explain the present and predict future consequences of economic decisions.
MS-SS.WH.09.00.0	Students will understand the major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment.
MS-SS.WH.09.A.0	The students use geographic research sources to acquire and process information to answer questions and solve problems.
MS-SS.WH.09.B.0	The students can locate major cities and nations of the world.
MS-SS.WH.09.C.0	The students can describe trade patterns, explain how supply and demand influence movement of goods and services, human, natural and capital resources.
MS-SS.WH.09.D.0	The students can compare regions and predict how human life in one region in the world would differ from another.
MS-SS.WH.09.E.0	Describe major patterns of population distribution, demographics and migrations in the world and the impact of these patterns on cultures and community life.
MS-SS.WH.09.F.0	Identify how technology and culture influence resource use.
MS-SS.WH.09.G.0	Identify environmental consequences of how people use resources.
MS-SS.WH.09.H.0	Identify world-wide patterns of resource distribution.
MS-SS.WH.09.I.0	Use correctly the words or abbreviations for identifying time periods or dates in historical narratives (decade, age, era, century, millennium, AD/CE, BC/BCE, c., and circa).
MS-SS.WH.10.00.0	Students will evaluate the relationships of the individual and groups to institutions and cultural traditions.
MS-SS.WH.10.A.0	Evaluate how the needs of individuals are met by families, friends, groups and organizations, such as governments, businesses, schools, religious institutions and charities in other cultures.
MS-SS.WH.10.B.0	Describe how cultural traditions, human actions and institutions affect people's behavior.
MS-SS.WH.10.C.0	Identify how personal and group experiences influence people's perceptions and judgments of events.
MS-SS.WH.10.D.0	Describe how ideas, concepts and traditions have changed over time.
MS-SS.WH.11.00.0	Students will use the tools of social science inquiry (such as surveys, statistics, maps, and documents)
MS-SS.WH.11.A.0	Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos, and letters. Introduce bibliography formatting in essays and research papers.
MS-SS.WH.11.B.0	Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions, and make predictions.
MS-SS.WH.11.C.0	Create maps, graphs, timelines, charts and diagrams to communicate information.
MS-SS.WH.11.D.0	Distinguish between fact and opinion and recognize bias and points of view.
MS-SS.WH.11.E.0	Identify, research and defend a point of view/position.