

Standard Code	Standards
HS9-LA-L.01.00.0	Review/learn the parts of speech.
HS9-LA-L.02.00.0	Review/identify part of a sentence (subject-verb-complement).
HS9-LA-L.03.00.0*	Identify and use prepositional phrases and dependent and independent clauses.
HS9-LA-L.04.00.0*	Classify and write various types of sentences (simple, compound, complex, compound-complex).
HS9-LA-L.05.00.0*	Recognize proper subject-verb and pronoun-antecedent agreement in sentences.
HS9-LA-L.06.00.0	Introduce the concept of formal/informal language.
HS9-LA-L.07.00.0*	Recognize and use standard (formal) usage rules, including capitalization, punctuation and frequently confused word pairs.
HS9-LA-L.08.00.0	Recognize and use standard (formal) capitalization and punctuation rules.
HS9-LA-L.09.00.0	Practice using formal English with passages from standardized tests (ACT)
HS9-LA-R.01.00.0*	Identify the components to writing a research paper (topic, preliminary thesis, bibliography cards, working works cited page, preliminary outline, notecards, final thesis/outline, paper).
HS9-LA-R.01.A.0	Generate a list of key words and sources for a research topic.
HS9-LA-R.01.B.0	Narrow the list to a topic.
HS9-LA-R.01.C.0	Write a thesis statement using the chosen topic to answer a question or to solve a problem.
HS9-LA-R.01.D.0	Write a correct works cited page.
HS9-LA-R.02.00.0	Recognize and obtain multiple sources on the subject.
HS9-LA-R.02.A.0	Use an appropriate search engine limited to .edu, .org, and .gov or database journal articles.
HS9-LA-R.02.B.0	Know the difference between primary/secondary sources.
HS9-LA-R.03.00.0*	Complete a simple research project utilizing MLA format.
HS9-LA-R.03.A.0	Integrate information into the text.
HS9-LA-R.03.B.0	Use proper parenthetical citation to avoid ethical problems such as plagiarizing.
HS9-LA-R.04.00.0	Recognize plagiarism and understand the ethical importance of proper source documentation.
HS9-LA-RI.01.00.0*	Determine connotative and denotative meanings of words and phrases.
HS9-LA-RI.01.A.0*	Determine meaning of words or phrases using context clues.
HS9-LA-RI.01.B.0	Determine meaning of complex words through structural analysis, using roots, prefixes, and suffixes.
HS9-LA-RI.02.00.0	Analyze and interpret various accounts of the subject told in different mediums and evaluate how they address different themes and concepts.
HS9-LA-RI.02.A.0	Identify and cite characteristics of informational text (narrative, expository, and persuasive) through a. Topic b. Main ideas c. Supporting details d. Theme

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HS9-LA-RI.02.B.0	Understand the purpose of typographic clues and use such features to locate information in and to gain meaning from appropriate-level texts.
HS9-LA-RI.02.C.0	Use prior knowledge, content, and typographical clues A. to make, to revise, and to confirm predictions B. to make inferences C. to draw conclusions
HS9-LA-RI.02.D.0	Generate and respond logically to inferential, literal, and critical thinking questions before, during, and after reading the text.
HS9-LA-RI.02.E.0	Recognize, explain, and analyze how authors use text structure (e.g., sequence, problem-solution, comparison-contrast, description, cause-effect) to help achieve their purposes.
HS9-LA-RI.02.F.0	Identify how an author's style and literary devices (irony, symbolism, tone, mood, point of view, allusion, hyperbole) work together to achieve his or her purpose.
HS9-LA-RL.01.00.0	Locate basic facts and draw logical conclusions through a close reading of the text
HS9-LA-RL.01.A.0	Locate simple details at the sentence and paragraph level
HS9-LA-RL.01.B.0	Distinguish between paraphrase and summary as a way to draw logical conclusions from a passage
HS9-LA-RL.02.00.0*	Identify central ideas and themes in a variety of genres and religious texts
HS9-LA-RL.02.A.0	Identify and infer central ideas in literary passages
HS9-LA-RL.02.B.0	Recognize that there can be multiple themes in one piece of literature
HS9-LA-RL.03.00.0	Identify complex characters and their development over the course of a text
HS9-LA-RL.03.A.0	Identify and describe different types of characters (protagonist, antagonist).
HS9-LA-RL.03.B.0	Recognize that a sequence of events may create conflict (a cause and effect relationship) between characters
HS9-LA-RL.03.C.0	Identify the motivation behind a character's actions that could advance the plot and develop the theme
HS9-LA-RL.04.00.0	Analyze how the choice of a specific word or phrase shapes meaning or tone
HS9-LA-RL.04.A.0	Interpret the use of figurative language (similes, metaphors, analogies, hyperbole, onomatopoeia, personification, idioms, imagery, and symbolism)
HS9-LA-RL.05.00.0	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time, create an overall effect or mood
HS9-LA-RL.05.A.0	Recognize flashback and foreshadowing to manipulate time
HS9-LA-RL.05.B.0	Construct a basic plot diagram (exposition, rising action, climax, falling action, resolution/denouement)
HS9-LA-RL.06.00.0*	Recognize point of view and purpose
HS9-LA-RL.06.A.0	Identify a clear purpose and how that purpose shapes content and style
HS9-LA-RL.06.B.0	Recognize the various points of view (first and third person)

Standard Code	Standards
HS9-LA-RL.07.00.0	Generate and respond logically to inferential, literal, and critical thinking questions before, during, and after reading
HS9-LA-RL.07.A.0	Recognize that history, society, and culture influence characters and events in the literary work.
HS9-LA-RL.07.B.0	Recognize ways that literature from different cultures presents similar themes across genres.
HS9-LA-RL.07.C.0	Identify works of literature that deal with similar topics and problems as well as life experiences.
HS9-LA-SL.01.00.0	Speak with clarity (including correct grammar and sentence structure), employ vocalization techniques, use visual aids and technology that enhance presentation, and read audience clues.
HS9-LA-SL.02.00.0	Prepare, organize, and deliver various types of oral presentations (e.g., impromptu, informative, dramatic); develop an awareness of personal speech behaviors in formal and informal use, and actively engage in academic discussions.
HS9-LA-SL.03.00.0	Actively listen for enjoyment, for information, and for directions and critically listen to summarize and evaluate communications that inform, persuade and entertain. Listen to evaluate the validity and reliability of the speaker's message.
HS9-LA-W.01.00.0*	Identify the basic components of writing a five paragraph essay (narrative, descriptive, expository).
HS9-LA-W.01.A.0*	Identify and use basic paragraph structures: controlling statement, topic sentences, support sentences, logical arrangement.
HS9-LA-W.01.B.0	Summarize, paraphrase, draw conclusions, and form opinions about information; offer critical opinions, analysis of reading or alternate points of view in writing. Organize the reasons and the evidence logically.
HS9-LA-W.01.C.0	Brainstorm to generate ideas; use visual media, discussion, freewriting, and graphic organizing.
HS9-LA-W.01.D.0*	Prewrite, draft, respond, and edit written work
HS9-LA-W.01.E.0	Use appropriate and varied transitions to link the major sections of the text and create cohesion.
HS9-LA-W.01.F.0	Re-write; employ clear, concise, and grade-appropriate language, limiting conversational language; prepare a final draft of written work, using formal writing style.
HS9-LA-W.02.00.0	Use a variety of creative responses to understand and respond to literature.
HS9-LA-W.03.00.0	Use technology to produce, publish, and update individual or shared writing.