

Standard Code	Standards
MS6-HL.HPD.01.00.0	Explain the relationship between positive health practices and illness
MS6-HL.HPD.02.00.0	Explain and discuss the relationship between HIV and AIDS
MS6-HL.HPD.03.00.0	Analyze information about the transmission and prevention of communicable diseases Identify the stages of communicable disease progression (chain of infection)
MS6-HL.HPD.04.00.0	Identify the stages of communicable disease progression (chain of infection)
MS6-HL.HPD.05.00.0	Locate and organize information about non-communicable diseases that may impact adolescents such as diabetes, asthma, joint disease, cancer, mental disorder
MS6-HL.HLB.01.00.0	Identify various health needs during adolescence (e.g., mental, emotional, social, physical and hygiene)
MS6-HL.HLB.02.00.0	Compare and contrast factors that can affect growth and development (e.g., heredity, family, environment, physical activity, hormones, disease)
MS6-HL.GSD.01.00.0	Explain ways that life management skills (e.g. stress management, SMART goal setting, decision making, assertive behavior, resisting peer pressure, and conflict resolution) can be applied to personal situations that adolescents encounter.
MS6-HL.HIS.01.00.0	Identify services in school and community to help deal with physical and mental health concerns
MS6-HL.CMT.01.00.0	Discuss the misconceptions projected by society in various cultures in regard to body image
MS6-HL.C.01.00.0	Identify the situations when secrets are appropriate and when keeping secrets may be harmful
MS6-HL.AD.01.00.0	Examine how the collaboration efforts of individuals, communities, and government affect the health of a community (e.g., recycling effort, pollution centers).